

A law that requires high school students to pass exit tests before they graduate is a good idea because it would prove they have learned something during their years here, it would help students with test taking skills, and it would provide them with opportunities not given to others.

The exit tests would prove to the teachers that the students weren't dead in their seats. Taking the exit tests would show that they spent four years of their lives listening to what the teachers had to give them. It shows that all students pay attention to some extent.

Taking the exit tests would help students prepare for college. It would show them what it takes to pass <sup>on to</sup> the college level. The tests prepare students for their class exit test at the college level. Some will be ready, and others will not.

The exit tests would give the students the opportunities ~~of~~ that others do not receive. It helps prepare for college level, it looks good on the students resume, and it shows that the student had to work hard to get where <sup>she</sup> he wanted to go.

In conclusion the exit tests are a all around good idea. Students may not like it, but after <sup>awhile</sup> ~~time~~ they will see that even if you don't ~~try~~ like the idea doesn't mean its bad for them.

**Score Point: 3**

This response reflects a limited degree of proficiency in persuasive writing skills. The writer clearly supports a law requiring students to pass exit tests. Key ideas are presented to back this position (prove students have learned something, help with test taking skills, and provide opportunities). Although some explanation of the first idea is specific (students weren't dead in their seats), the overall development of the response is inadequate and repetitive. The response is organized, and the writer displays some facility in the use of language. Further development would be required for a higher score.